

Communication Techniques Practice

Scenario #1

The student has been performing poorly on exams and, to date, has gotten his lowest score on a math exam. He usually achieves an average score on exams but is now beginning to slip and have lower scores. A meeting with the parents is being scheduled so the team can discuss the student's recent shift in academic progress and the things that can be done to support him.

Statement by Parent: My son is going to fail math. What are you going to do to help him?

As the facilitator, how would you respond?

Scenario #2

The student has been turning in sub-par assignments. At the start of the year, she was turning in her work and doing well on assignments. She has shown that she is capable of completing the assignments. A meeting has been scheduled with the team so that they can discuss the recent shift in academic progress and things that can be done to correct it.

Statement by Parent: My daughter is bored in class. What are you going to do to keep her engaged?

As the facilitator, how would you respond?

Scenario #3

The student has been misbehaving in class. The teacher shared with the parents that the student is having problems with her peers. A meeting has been scheduled to discuss her behavior and how to find a solution to it.

Statement by Parent: My daughter said she is being bullied by kids in class. What are you going to do to protect her?

As the facilitator, how would you respond?